

INTERMEDIATE FRENCH II (FRENCH 252/212) / Spring 2022



Course Details:

- ■ Professor Sheila Turek ; Laurentide 3104 ; tureks@uww.edu
- ■ Class : MW online 11-11:50, Heide 206 (TR online asynchronous)
- ■ Office hours: MW 12-13h30; T 10h-12h or by appointment on WebEx tureks@uww.edu
- ■ Texts: **Textbook Rental**: Champeny, Séverine. *Imaginez: le Français sans Frontières*. 3rd or 4th edition. (UWSP students: 4th edition; UW-W students: 3rd edition). **Purchase (can be used) from Amazon or another bookseller**: Mitzke, Cherie. *Imaginez : Student Activities Manual*.

Course Objectives: This course will build **confidence and competency** in the following areas:

- ■ speaking: pronunciation, presentation, and conversation;
- ■ writing: personal essays and film analysis;
- ■ culture: social/practical situations, customs, history, arts;
- ■ reading: understanding short texts in different media;
- ■ listening: spoken French, including short films and videos.

Prerequisite: French 251 or equivalent at another institution; two years in high school; placement test. **Contact me** you're not sure of your level. If this is your first university French course, you can get **12 retroactive credits** (and **priority in registration!**) if you earn a **B or better** in this course. The form to claim retro credits is [here](#).

Grading: Your grade is calculated based on the following components:

Attendance and participation	15%		
Homework assignments	20%	93-100% = A	73-76%=C
Cultural component	5%	92-90% = A-	70-72%=C-
Quizzes: written and oral	20%	87-89% = B+	67-69%=D+
Compositions	10%	83-86% = B	63-66%=D
Présentations/Entretiens	10%	80-82%=B-	60-62%=D-
Final project (Mon/Wed May 6-8)	<u>20%</u>	77-79% = C+	Below 60%= F
TOTAL	100%		

ASSIGNMENTS/OTHER DETAILS:

- ■ The course is a hybrid, meeting Monday and Wednesday in Heide 206 (distance for UWSP students). The other days will be asynchronous; you will have assignments to do each day.
- ■ **All late work** will be penalized **10% each day it is late** (quizzes/homework/papers).
- ■ **Oral/Written Assignments.** Canvas-submitted written work should be handwritten, double-spaced, and **it must contain all necessary accents**. Now's your chance to try out new ways of saying things. Creativity counts! Canvas assignments will include short video or audio clips as well.
- ■ **Quizzes** will be both written and oral, on specific grammar points or on chapter material.
- ■ **Cultural Component.** A critique of a French-language film (written **in English**). Detailed instructions on Canvas.
- ■ **Extra credit** (2 pts) for attending **two** meetings of French Club OR **one** extra cultural component.
- ■ **SYLLABUS.** This syllabus is tentative and subject to modifications that will be announced on Canvas.

COMPOSITIONS, ENTRETIENS, AND PRESENTATIONS

- ■ You will write at least **one composition**, in two drafts, on the film we'll watch in class.
- ■ **Entretiens** are short interviews with me via Zoom designed to allow feedback on pronunciation.
- ■ **Presentations.** You will complete presentations via video or live that we'll watch in class online.
- ■ **The Final Presentation** is due at the end of the semester. More details later.
- ■ **On the day of the final exam, Monday May 10, 12:15-2:15, you will take an assessment test. This is not graded, but you will receive 10 points for having taken it. This will give you a certificate of your level that you can use a credential.**

Important Dates (UW-Whitewater):

January 25: Last day to add a course

January 31: Last day to drop a course with no 'W' or to change grading basis to S/NC

March 11: Last day to change Grading Basis to/from: Graded, S/NC, or Audit; or drop- 'W' grade assigned

Plagiarism: Student misrepresenting themselves will receive an F for the assignment and possibly for the course. Plagiarism includes having friends check homework to using to using on-line translators (which are a lot worse than you think) to using sources without proper citation. For further details, see the University Handbook section on academic misconduct at: <http://www.uww.edu/uwwhdbk/AcadMiscond.htm>.

PERSONAL WELL-BEING STATEMENT:

Please reach out to me if you feel unsafe. This could be because your living environment is not stable; you don't have enough to eat; or you are experiencing mental health problems (due to the pandemic or otherwise). I'm not sure what I can do, but I will do my best to guide you to the appropriate professionals for your situation. Note: there is a Warhawk Food Pantry (**for UW-W Students**). It is open Tuesdays and Wednesdays 2:00-5:00 pm in Drumlin Hall Room 143 (next to the loading dock). We can also contact the Dean of Students if you are in an unstable situation that affects your well-being and education.

The University of Wisconsin-Whitewater is dedicated to a safe, supportive and non-discriminatory learning environment. It is the responsibility of all undergraduate and graduate students to familiarize themselves with University policies regarding Special Accommodations, Misconduct, Religious Beliefs Accommodation, Discrimination and Absence for University Sponsored Events. (For details, please refer to the Undergraduate and Graduate Timetables; the "Rights and Responsibilities" section of the Undergraduate Bulletin; the Academic Requirements and Policies and the Facilities and Services sections of the Graduate Bulletin; and the "Student Academic Disciplinary Procedures" [UWS Chapter 14]; and the "Student Nonacademic Disciplinary Procedures" [UWS Chapter 17]).

Please **don't hesitate to ask me** for clarification or help if necessary.

I'm eager to help you succeed and want to share this beautiful language with you!

Passez un très bon semestre !!

Top Reasons
to Study
French
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Top Reasons to Study French:

1. Be understood in **55 countries** across five continents and by over 200 million people.
2. French is the **third most common language on the Internet**. Connect with others, visit foreign websites, and find student exchange opportunities.
3. Get a **head start on learning other Romance languages** like Spanish, Italian, Portuguese, and Romanian.
4. French is a **melodious and romantic language** with a relatively quick learning curve.
5. **Develop critical, creative thinking, and problem-solving skills**. French also provides the base for more than 50% of the modern English vocabulary, which **improves performance on standardized tests**.
6. Open the doors to **art, music, fashion, food, architecture, and literature**.
7. Discover a **new appreciation for other cultures** in countries where French is spoken, like France, Canada, Belgium, Switzerland, Monaco, and many African nations.
8. Use French to pursue studies **in Francophone countries**.
9. Promote **language diversity** throughout the world.
10. **Be more competitive** in the national and international job market in disciplines like business, medicine, aviation, law, transportation technologies, global/international distribution, and luxury goods.
11. French is the **official working language** of the UN, NATO, UNESCO, the International Olympic Committee, the European Union, the International Red Cross, and much more!

Social Media for Connecting with French students



Facebook:

- [UW-W Francophones and Friends](#)
- [UWW French Club 2021](#)

Instagram:

- [UW-W French Club](#)
- [UW-W Doctors Without Borders](#)

LinkedIn:

- [UW-W French Program Students and Alumni](#)